Mariannette Miller-Meeks, B.S.N., M.Ed., M.D. Director

Terry E. Branstad Governor Kim Reynolds Lt. Governor

Required Components for a New Abuse Curriculum

Include a detailed description of the manner in which each of the following components is included in the curriculum:

- 1. A review of the meaning of child abuse as defined in Iowa Code section 232.68(2), or the meaning of dependent adult abuse as defined in Iowa Code section 235B.2 (5), or both.
- **2.** A description of the physical, psychological, behavioral, environmental, and other relevant indicators of child abuse, or dependent adult abuse, or both.
- **3.** A review of the requirements and procedures for reporting suspected cases of abuse, including when to report, how to report, and to whom to report.
- 4. A review of the Code of Iowa and the Iowa Administrative Code pertaining to child abuse, or dependent adult abuse, or both, including a review of the classifications of mandatory reporters, confidentiality provisions, immunity provisions, and penalties for failure to report.
- 5. A description of the assessment protocol utilized by the department of human services and other investigating agencies following a receipt of a report and the manner in which information is shared between the department of human services and the reporter, other relevant individuals, agencies, and entities.
- **6.** An evaluation component to assess the understanding, knowledge, and skills acquired by the participants.
- **7.** Resource materials or information in each of the following areas:
 - (a.) The causes and risk factors of child abuse, or dependent adult abuse, or both;
 - **(b.)** Assisting individuals and families who have experienced child abuse, or dependent adult abuse, or both, including information on local resources and available referral services;
 - (c.) Prevention of child abuse, or dependent adult abuse, or both.

TRAINING IN CHILD ABUSE, DEPENDENT ADULT ABUSE, OR BOTH MUST BE A MINIMUM OF TWO HOURS TO MEET STATUTORY REQUIREMENTS.